



Goal of the workshop

To have an experience of true dialogue, without expecting to reach a shared approach (dialogue is not homogenizing) but to apply the method indicated below.

Method



We suggest that groups / communities to organize a moment of dialogue on an issue of social and political interest for that area. A **Hot topic** about which there is a real debate, an issue on which it is ethically possible to accept the various positions.

It may be the debate on the rights of homosexuals or on the appropriateness of possessing weapons for personal defense, on equality between men and women or on the reception of migrants, on the integration of cultural and religious minorities or on the level of health security that is right to adopt in



WORKSHOP #DARE TO CARE

Listen and Dialogue

2^a lesson



this pandemic ... each group can choose a theme that it feels is topical.

Having chosen the subject (perhaps inviting the community to prepare by learning more about the subject), it is important to identify one or more **moderators** to guarantee a good level of dialogue, both in terms of method and in terms of adequate information on the subject being dealt with. (For a dialogue to be fruitful it must be based on real and not erroneous information, which is not dictated by prejudices or by the spread of fake news).

Depending on the possibilities, the workshop can be carried out **with people physically present or online**, for example through zoom. Being a workshop, it is good to keep the number of participants limited, especially if it is carried out online.

✦ When preparing the invitations specify well that you are invited to a workshop in the first place on and about dialogue and only then on the chosen subject: those who come must not be surprised or disappointed by the fact that the first part of the meeting will not focus on the topic but on dialogue.

Procedure of the workshop

- Listening to the **lesson** on #daretocare - listening and dialogue

- Focusing on **the method of dialogue** proposed (by Cristina Montoya) with the 4 points:

- ☐ • • Stop in front of what is absurd
- ☐ • • Recognize the Other
- ☐ • Open up to what is emerging
- • ☐ Move the horizon

It is suggested to put these into practice immediately in the discussion on the chosen topic (NB It must not be a talk or a lesson, but a time of dialogue among all the participants).



◆ A short presentation, by the moderators, of the basic notions necessary to immediately outline the heart of **problem**, and of the different positions regarding the chosen subject, and start the conversation: the moderators will be facilitators of the dialogue trying to ensure that everyone is able to express themselves.

◆ A frank and respectful **exchange** among all participants

——→ It can be useful, during the debate, to remind everyone of the experience of **dialogue** that we want to live:

- stop in front of positions different from mine and “absurd” for me
- recognize the other person and their value
- let something new emerge from the dialogue
- broaden my horizons

——→ At the end of the dialogue session, everyone will be given a card with these questions **to check how things have gone**:

- ▲ Did I manage to stop in front of the “absurd” or did I react impulsively?
- ▲ Did I recognize the other person and their value, despite the profound diversity of opinion?
- ▲ Something new has emerged from this confrontation or we remained where we were when we started comparing?
- ▲ Has my horizon been enriched? Did I discover and learn something new?
- ▲ What are the main difficulties I have encountered?
- ▲ How did I try to solve them?

——→ A final sharing can be useful in which anyone who wants can read one or more of his or her answers.

——→ If the dialogue experience has not been successful, it is good to pause to understand together what were the major obstacles that blocked the dialogue, to understand if and how it is possible to remove them.

Act & share

If the experience has proved fruitful, we can propose to follow it up by passing from thought to action. For example, it is possible to propose an opportunity to talk with the local public administration about a real problem facing the community, putting forward the approach just learned, or any other action that may be useful in the local context, remembering the **method** of dialogue and the social and political **vision** of #daretocare.

This action would require a **new meeting**, as it is not part of the workshop itself but can arise out of it as a practical consequence.

Remember the Pathways #daretocare method: **learn, act, share.**

From the learning generated with this workshop it will then be necessary to move to action, each territory according to its specific needs and resources, to then share the good practices you have experienced through the site

<http://www.unitedworldproject.org/daretocare/>.





Goal of the workshop

To have an experience of true dialogue, without expecting to reach a shared approach (dialogue is not homogenizing) but to apply the method indicated below.



Method

We suggest that groups / communities to organize a moment of dialogue on an issue of social and political interest for that area. A **Hot topic** about which there is a real debate, an issue on which it is ethically possible to accept the various positions.

It may be the debate on the rights of homosexuals or on the appropriateness of possessing weapons for personal defense, on equality between men and women or on the reception of migrants, on the integration of cultural and religious minorities or on the level of health security that is right to adopt in




WORKSHOP #DARE TO CARE

Listen and Dialogue

2^a lesson




this pandemic ... each group can choose a theme that it feels is topical.

Having chosen the subject (perhaps inviting the community to prepare by learning more about the subject), it is important to identify one or more **moderators** to guarantee a good level of dialogue, both in terms of method and in terms of adequate information on the subject being dealt with. (For a dialogue to be fruitful it must be based on real and not erroneous information, which is not dictated by prejudices or by the spread of fake news).

Depending on the possibilities, the workshop can be carried out **with people physically present or online**, for example through zoom. Being a workshop, it is good to keep the number of participants limited, especially if it is carried out online.

✦ When preparing the invitations specify well that you are invited to a workshop in the first place on and about dialogue and only then on the chosen subject: those who come must not be surprised or disappointed by the fact that the first part of the meeting will not focus on the topic but on dialogue.

Procedure of the workshop

- Listening to the **lesson** on #daretocare - listening and dialogue

- Focusing on **the method of dialogue** proposed (by Cristina Montoya) with the 4 points:

- ☐ · · Stop in front of what is absurd
- ☐ · Recognize the Other
- ☐ Open up to what is emerging
- · ☐ Move the horizon

It is suggested to put these into practice immediately in the discussion on the chosen topic (NB It must not be a talk or a lesson, but a time of dialogue among all the participants).



◆ A short presentation, by the moderators, of the basic notions necessary to immediately outline the heart of **problem**, and of the different positions regarding the chosen subject, and start the conversation: the moderators will be facilitators of the dialogue trying to ensure that everyone is able to express themselves.

◆ A frank and respectful **exchange** among all participants

——> It can be useful, during the debate, to remind everyone of the experience of **dialogue** that we want to live:

- stop in front of positions different from mine and “absurd” for me
- recognize the other person and their value
- let something new emerge from the dialogue
- broaden my horizons

——> At the end of the dialogue session, everyone will be given a card with these questions **to check how things have gone**:

- ▲ Did I manage to stop in front of the “absurd” or did I react impulsively?
- ▲ Did I recognize the other person and their value, despite the profound diversity of opinion?
- ▲ Something new has emerged from this confrontation or we remained where we were when we started comparing?
- ▲ Has my horizon been enriched? Did I discover and learn something new?
- ▲ What are the main difficulties I have encountered?
- ▲ How did I try to solve them?

——> A final sharing can be useful in which anyone who wants can read one or more of his or her answers.

——> If the dialogue experience has not been successful, it is good to pause to understand together what were the major obstacles that blocked the dialogue, to understand if and how it is possible to remove them.

Act & share

If the experience has proved fruitful, we can propose to follow it up by passing from thought to action. For example, it is possible to propose an opportunity to talk with the local public administration about a real problem facing the community, putting forward the approach just learned, or any other action that may be useful in the local context, remembering the **method** of dialogue and the social and political **vision** of #daretocare.

This action would require a **new meeting**, as it is not part of the workshop itself but can arise out of it as a practical consequence.

Remember the Pathways #daretocare method: **learn, act, share.**

From the learning generated with this workshop it will then be necessary to move to action, each territory according to its specific needs and resources, to then share the good practices you have experienced through the site

<http://www.unitedworldproject.org/daretocare/>.

